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# Alpine

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## Child Care Resource & Referral Agencies

### Catalyst Community

Contact your local Child Care Resource and Referral Agency using the website information here to access the child care search tool or call 1-800-KIDS-793 (1-800-543-7793) for more information and support.

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## County Program Profile: Alpine and Mono Consortium

The QCC County Program Profile provides county data from the Common Data File (CDF) and the Annual Progress Report (APR). For counties that are a part of a consortium, the QCC County Program Profile provides a combined view of the CDF and APR. Both qualitative and quantitative data are presented to provide a local view of early learning and care climate.

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## QRIS :: Childcare Quality System

All child care sites in Mono and Alpine Counties choosing to participate in the Childcare Quality System are offered an array of supports—including training, stipends, and technical assistance—that braid funding from multiple sources depending on the site type. Six sites have been rated in the system that began in July 2015. The Mono Alpine Childcare Quality System has five levels of quality, which include measuring the following elements: (1) Child Development and School Readiness; (2) Teachers and Teaching; and (3) Program and Environment. Sites that choose to fulfill a minimum of 21 hours of professional development for at least 50 percent of their staff and conduct Ages and Stages Questionnaires qualify for a minimum annual stipend of \$500 and up to \$3,500.



Goal: Improve the system supporting quality early learning for all children from birth to age five and support improved outcomes for sites, early educators, children, and families.

Mission: Develop and sustain a strong system to support quality child care in Mono and Alpine Counties

Vision: Facilitate the creation and implementation of an integrated, comprehensive, and collaborative system of information and services to enhance optimal early childhood.

### Priority Areas

#### Child Focus

All children have access to:

1. Developmental screening and follow-up coordination of early intervention services as needed
2. Daily school readiness activities
3. Programs inclusive of children with special needs

#### Family Focus

All families have access to:

1. Education and encouragement on selecting quality programs

2. Programs and resources to support understanding and enhancement of their child’s development
3. Engaging programs including partnerships between child care providers and families

### Program Focus

All programs—and the early childhood educators in them—have access to:

1. Training, support, and technical assistance
2. Transition to kindergarten support
3. Coaching based on assessments

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## County Contact Information

<b>website</b>	<a href="https://www.monokids.org/childcare-quality/">https://www.monokids.org/childcare-quality/</a>
<b>contact</b>	Molly DesBaillets
<b>phone</b>	760-924-7626
<b>email</b>	<a href="mailto:mdesbaillets@monocoe.org">mdesbaillets@monocoe.org</a>

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## Funding Streams

- CSPP and I/T QRIS Block Grants
- Local and Hub IMPACT
- CDE Certification Grant
- CCIP
- CPIN
- Child Development Training Consortium
- AB212
- Mono and Alpine LPC and R&R

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## Partner Agencies

- First 5 Alpine

- First 5 Mono
  - Inyo Mono Advocates for Community Action
  - Inyo County Superintendent of Schools
  - Cerro Coso Community College
  - Catalyst Community
  - Alpine County Office of Education
  - First 5 Inyo
  - Mono County Office of Education
  - Mammoth Unified School District
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## Process to Outreach/Onboard Programs and Providers

We engage in orientation, beginning-of-the-year meetings with providers, and web posting, and call all licensed providers to invite them to participate. All providers are eligible to participate. Outreach occurs at the end of August and beginning of September.

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## Quality Improvement Program Support Strategies

We use coaching, training, and advising to develop Quality Improvement Plans and communities of practice.

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## Local Approach to Offering Financial Incentives and Stipends

We provide an end-of-year stipend to the site from the IMPACT and QRIS Block Grant, based on the number of children served, step, and either actual or projected tier on the Rating Matrix. For the California State Preschool Program QRIS, stipends are based on the site's tier rating.

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## Testimonial

*Going in the right direction with the QRIS, all interested in helping the children be the best they can be. All the agencies working together to do it; DRDP is required and long, but effective and necessary. Greater familiarity with QRIS and ASQ now, more ideas generated because people know what they are.*

Center Director

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