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Colusa

Child Care Resource & Referral Agencies

Colusa County Office of Education – Children's Services

Contact your local Child Care Resource and Referral Agency using the website information here to access the child care search tool or call 1-800-KIDS-793 (1-800-543-7793) for more information and support.

County Program Profile: Colusa

The QCC County Program Profile provides county data from the Common Data File (CDF) and the Annual Progress Report (APR). For counties that are a part of a consortium, the QCC County Program Profile provides a combined view of the CDF and APR. Both qualitative and quantitative data are presented to provide a local view of early learning and care climate.

QRIS:: Keys to Quality

County Contact Information

website

http://www.childcareyubasutter.com/pages/KeystoQuality.htm

Process to Outreach/Onboard Programs and Providers

Outreach and recruitment for upcoming Quality Matters programs take place between May and August; we prioritize private centers and family child care homes who serve low-income families and children. We partner with our resource and referral agency (CocoKids) to outreach and recruit new sites, and to provide information sessions to interested participants. Our coaching team plays a key role in this process as well. Once sites express interest to participate in Quality Matters, they receive an application packet. When the application process is completed, sites are assigned a quality improvement coach. Assessments and ratings happen between six and nine months after programs apply to Quality Matters.

Quality Improvement Program Support Strategies

Coaching dosage for QRIS sites is determined by site tiers, program type, and individual needs as follows:

- New programs—Minimum of two on-site coaching visits monthly.
- Title V sites at Tiers 4 and 5—Consultation via email, phone calls, and/or group meetings to support the
 Quality Improvement Plan (QIP) completion, rating visits, and linkages to professional development
 resources. In case of extenuating situations, such as significant staff changes and/or change of leadership,
 then coaching visits may be required.
- Private centers (Title 22) and family child care homes at Tiers 4 and 5, and newly rated sites at Tier 4
 (regardless of program type)—Once a month or bi-monthly (every other month) on-site coaching visits
 depending on programs' needs.
- Sites at Tiers 2 and 3—One to two on-site coaching visits per month.

Quality Improvement System (QIS) sites will be assigned a Quality Improvement Navigator (QIN) and are required to participate in communities of practice (CoPs). The QIN will provide technical assistance to sites to support them on the development of the site's QIP, provide professional development training resources, and provide linkages to county-wide general resources. The goal for QIS sites is to become a QRIS within one year of participation in Quality Matters. First 5 Contra Costa, Contra Costa County Office of Education, and CocoKids collaborate to offer a wide array of professional development opportunities for Quality Matters providers. Training offerings and descriptions are available at www.plan4kids.org.

Local Approach to Offering Financial Incentives and Stipends

Finance incentives to Quality Matters providers are calculated based on their tier rating. In Colusa, we leverage funds to ensure that we implement an equitable QRIS for state-funded, public sector, and Title 22 programs.

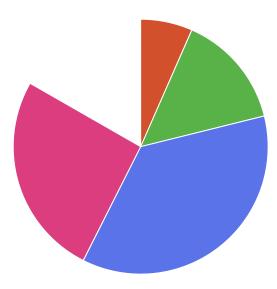
Quality Matters participants have priority in participating in our local Professional Development Program (PDP),

which constitutes a partnership between AB 212 and Local First 5 Colusa funds. The goal of the program is to incentivize workforce degree attainment. The Quality Child Care Matters link (http://www.qualitychildcarematters.org/providers/) includes a rubric for calculation of grant disbursements for Quality Matters programs, as well as financial incentives for PDP participants.

How Children Are Served by QCC





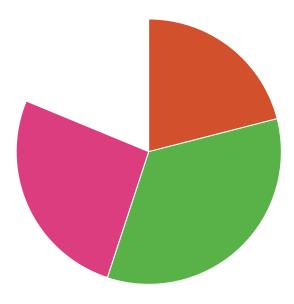


Highcharts.com

QCC Settings

Early care and education (ECE) providers participating in QCC

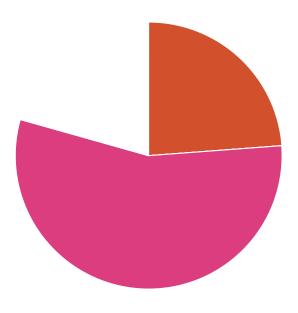
A total of 31 early care and education (ECE) providers participated in QCC last year.



Highcharts.com

Alternative Settings



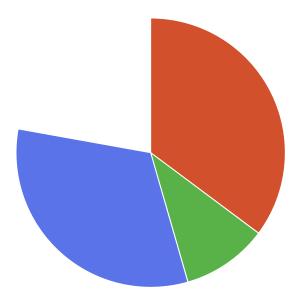


Highcharts.com

Children Served by Setting

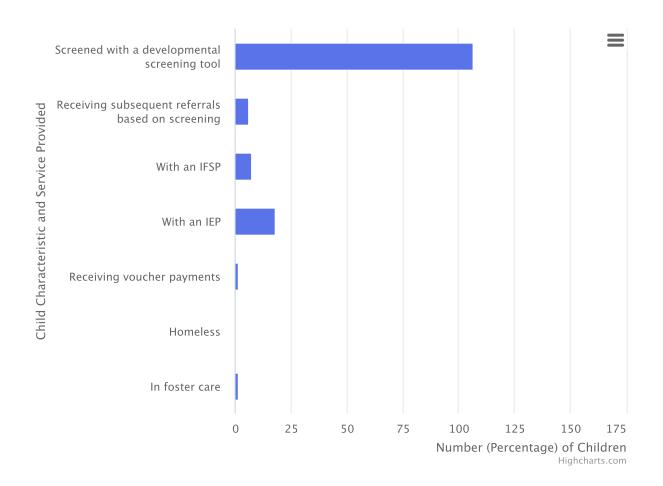
A total of 670 children are served by sites participating in QCC.



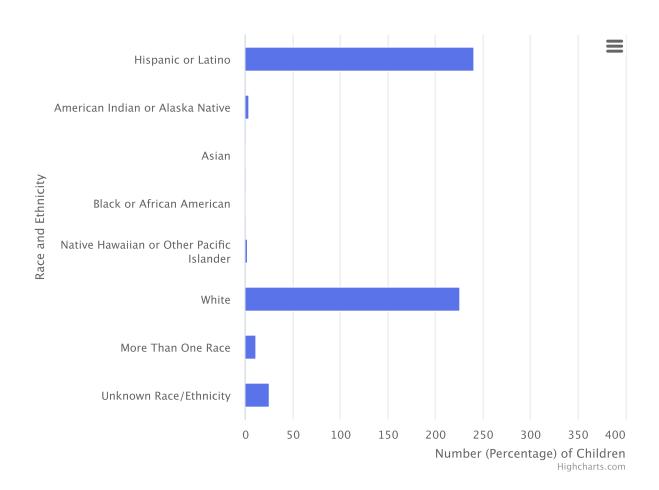


Highcharts.com

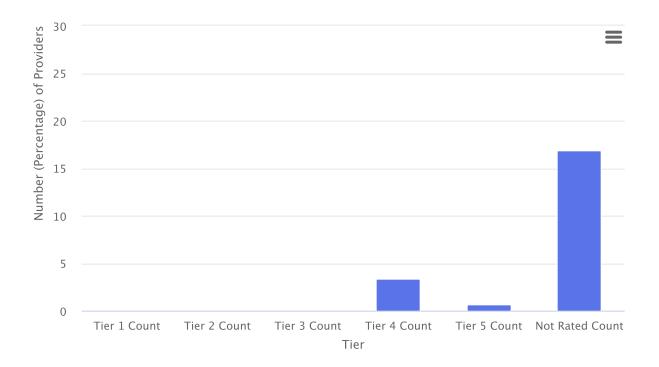
Overall Child Characteristics and Services Provided



Children's Races and Ethnicities



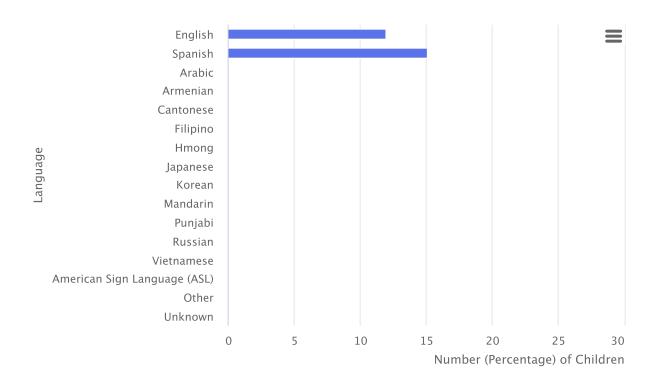
QCC Tier Rating Distribution



Footnote 1: Providers receive tier ratings based on how well they meet program standards and guidance, which follow three core areas (1) Child Development and School Readiness, (2) Teacher Qualifications and Teacher Interactions, and (3) Program Leadership and Learning Environment. Tier ratings help providers identify areas for improvement and find ways to sustain success.

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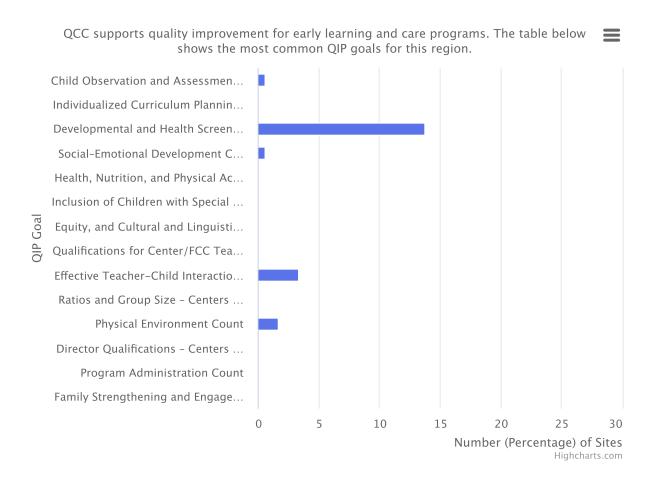
Language Spoken with Children



Footnote 1: QCC providers aim to develop and support children's early language skills. Providers at the QCC settings reported using the following languages for instruction with children. Many sites provide instruction in more than one language, thus, the percentages may add up to more than 100%.

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Quality Improvement Plan (QIP) Goals



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