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Humboldt

Child Care Resource & Referral Agencies

Changing Tides Family Services

Contact your local Child Care Resource and Referral Agency using the website information here to access the child care search tool or call 1-800-KIDS-793 (1-800-543-7793) for more information and support.

County Program Profile: Humboldt

The QCC County Program Profile provides county data from the Common Data File (CDF) and the Annual Progress Report (APR). For counties that are a part of a consortium, the QCC County Program Profile provides a combined view of the CDF and APR. Both qualitative and quantitative data are presented to provide a local view of early learning and care climate.

QRIS:: Humboldt Quality Counts



Humboldt County's Quality Rating and Improvement System (QRIS) program, Quality Counts Humboldt, serves programs in Humboldt County and is administered by First 5 Humboldt and the Humboldt County Office of Education. Five state preschool programs

are currently participating in Quality Improvement Plans, assessments, and coaching, with the goal of being rated by the first week in September 2019. Humboldt Quality Counts uses a matrix with seven rating areas (and five levels): (1) Child Observation, (2) Developmental and Health Screenings, (3) Minimum Qualifications for Lead Teacher, (4) Effective Teacher-Child Interactions, (5) Ratios and Group Size (centers only beyond licensing

regulations), (6) Program Environment Rating Scale(s) (use the tool for the appropriate setting—Early Childhood Environment Rating Scale-Revised [ECERS-R], Infant/Toddler Environment Rating Scale [ITERS-R]), and (7) Director Qualifications. Programs meeting levels 4 and 5 may be eligible for stipends from \$2,000 to \$4,000 based on size of program. All participating programs will receive support materials and coaching based on their Quality Improvement Plan.

County Contact Information

website https://changingtidesfs.org/node/289

contact Star Mohatt

phone 707-445-7385

email smohatt@co.humboldt.ca.us

Partner Agencies

- First 5 Humboldt
- · Changing Tides Family Services
- Humboldt State University
- Local Child Care Planning Council
- College of the Redwoods
- Northcoast Children's Services

Process to Outreach/Onboard Programs and Providers

Outreach is conducted via publicity on social media, direct mailings to eligible programs, emailing of flyers and information to eligible programs, phone calls to teachers and providers, informational meetings scheduled at least once a year, word of mouth, and announcements at various meetings and trainings throughout the year.

Quality Improvement Program Support Strategies

We provide regular coaching visits by trained coaches prior to ratings, invitations to attend a variety of trainings offered in the community, ASQ trainings, and start-up kits, assessments, and follow-up reports.

Local Approach to Offering Financial Incentives and Stipends

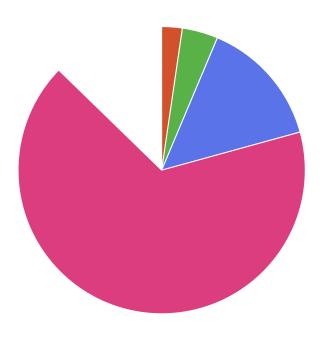
Programs within the QRIS are rated with the QRIS Rating Matrix, and awards are based on tier ratings with Tiers 4 and 5 receiving stipends and tiers below that receiving coaching and classroom materials if needed based on assessments. IMPACT program participants have a separate Rating Matrix and earn stipends based on minimum qualifications and points completed.

Play Group Leader/Recreation Division, City of Arcata: "It was at the very first IMPACT ASQ training offered by First 5 that I was introduced to the ASQ, and it became increasingly clear to me that I needed to find a way to get ASQs deeply implemented in our work at Arcata Play Center. Without that IMPACT training and access to the questionnaires and resources, none of the ASQ work we've done since would have occurred. Since launching our ASQ work in 2018, ASQs have become an integral part of our work with families. Families are now looking forward to and asking for the questionnaires when their children hit their next milestone. Families report gaining a better understanding of their child's development, building stronger relationships with their child and feeling empowered in their parenting, and in providing their children with the activities and interactions they need to thrive throughout their development."

How Children Are Served by QCC

Number of children served by age groups Total number of children served = 2,970



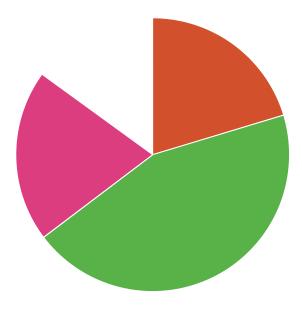


Highcharts.com

QCC Settings

Early care and education (ECE) providers participating in QCC

A total of 46 early care and education (ECE) providers participated in QCC last year.



Highcharts.com

Alternative Settings



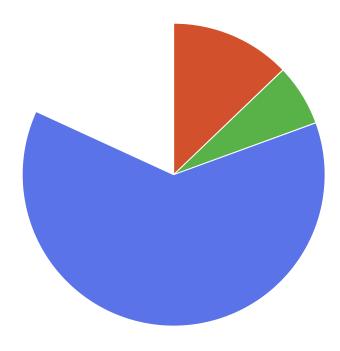


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Children Served by Setting

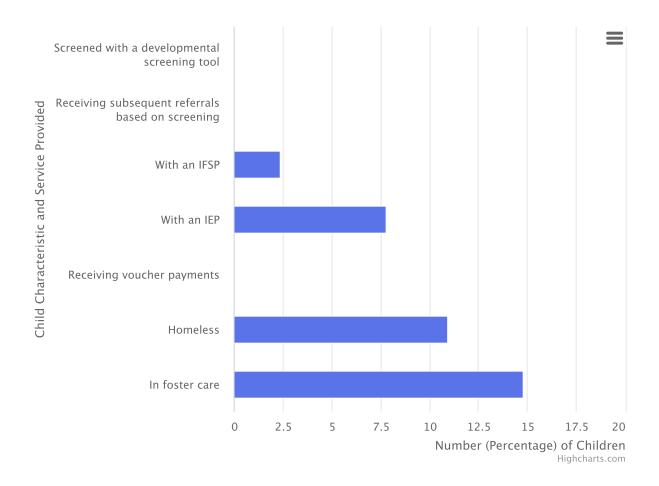
A total of 2,970 children are served by sites participating in QCC.



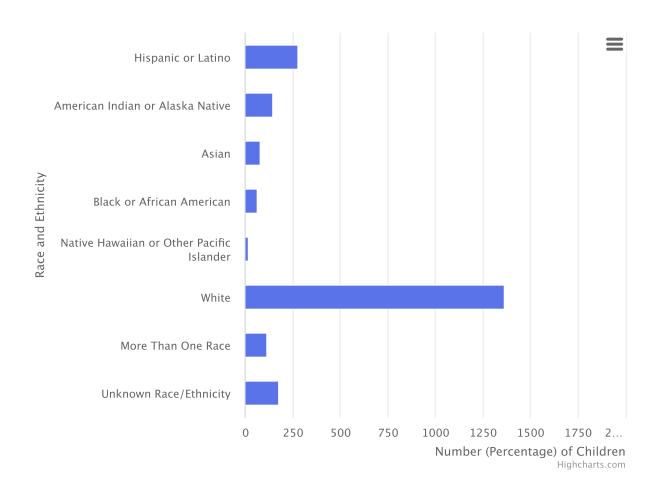


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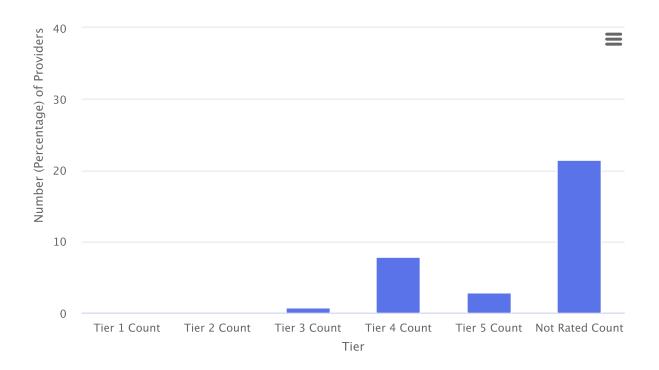
Overall Child Characteristics and Services Provided



Children's Races and Ethnicities



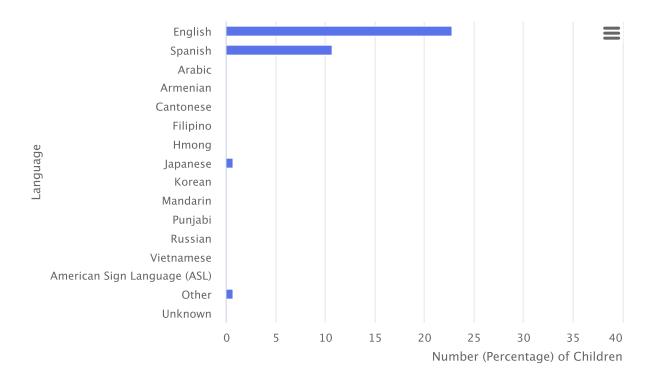
QCC Tier Rating Distribution



Footnote 1: Providers receive tier ratings based on how well they meet program standards and guidance, which follow three core areas (1) Child Development and School Readiness, (2) Teacher Qualifications and Teacher Interactions, and (3) Program Leadership and Learning Environment. Tier ratings help providers identify areas for improvement and find ways to sustain success.

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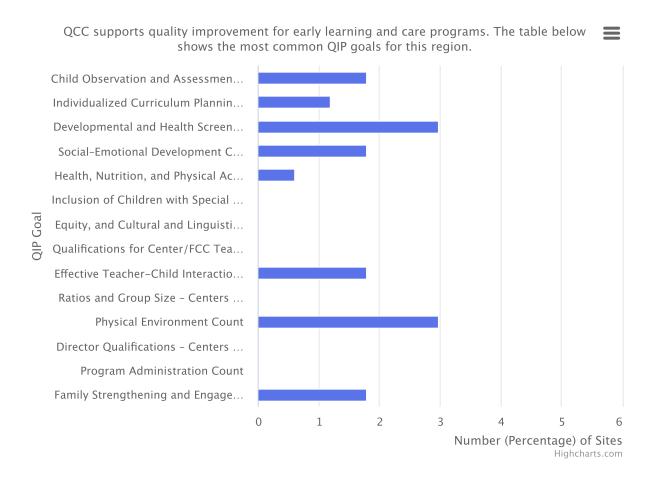
Language Spoken with Children



Footnote 1: QCC providers aim to develop and support children's early language skills. Providers at the QCC settings reported using the following languages for instruction with children. Many sites provide instruction in more than one language, thus, the percentages may add up to more than 100%.

Highcharts.com

Quality Improvement Plan (QIP) Goals



Testimonial

Without that IMPACT training and access to the questionnaires and resources, none of the ASQ work we've done since would have occurred. Since launching our ASQ work in 2018, ASQs have become an integral part of our work with families. Families are now looking forward to and asking for the questionnaires when their children hit their next milestone. Families report gaining a better understanding of their child's development, building stronger relationships with their child, and feeling empowered in their parenting and in providing their children with the activities and interactions they need to thrive throughout their development.

Play Group Leader/Recreation Division

Success Story

A Play Group Leader/Recreation Division, City of Arcata shared: It was at the very first IMPACT ASQ training offered by First 5 that I was introduced to the ASQ, and it became increasingly clear to me that I needed to find a way to get ASQs deeply implemented in our work at Arcata Play Center. Without that IMPACT training and access

to the questionnaires and resources, none of the ASQ work we've done since would have occurred. Since launching our ASQ work in 2018, ASQs have become an integral part of our work with families. Families are now looking forward to and asking for the questionnaires when their children hit their next milestone. Families report gaining a better understanding of their child's development, building stronger relationships with their child and feeling empowered in their parenting and in providing their children with the activities and interactions they need to thrive throughout their development.

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