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# San Diego

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## Child Care Resource & Referral Agencies

### YMCA Childcare Resource Service

Contact your local Child Care Resource and Referral Agency using the website information here to access the child care search tool or call 1-800-KIDS-793 (1-800-543-7793) for more information and support.

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## County Program Profile: San Diego

The QCC County Program Profile provides county data from the Common Data File (CDF) and the Annual Progress Report (APR). For counties that are a part of a consortium, the QCC County Program Profile provides a combined view of the CDF and APR. Both qualitative and quantitative data are presented to provide a local view of early learning and care climate.

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## QRIS :: Quality Preschool Initiative (QPI)

San Diego's Quality Preschool Initiative (QPI) is a systemic approach to assessing, improving, and communicating the level of quality in early care and education programs. QPI has engaged over 300 early learning sites representing a variety of program types in its Quality Rating and Improvement System (QRIS), including center-based preschools and infant/toddler programs as well as family child care homes. All early care and education providers are eligible to receive a rating and related technical assistance for quality improvement, and some participating programs may also be eligible to receive subsidized coaching, professional development, and/or



quality incentives. QPI is funded by First 5 San Diego, the California Department of Education, and First 5 California, and is implemented by the San Diego County Office of Education and the YMCA Childcare Resource Service.

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## County Contact Information

<b>website</b>	<a href="https://www.sdcoe.net/student-services/early-education/Pages/san-diego-quality-preschool-initiative.aspx">https://www.sdcoe.net/student-services/early-education/Pages/san-diego-quality-preschool-initiative.aspx</a>
<b>contact</b>	Lucia Garay
<b>phone</b>	858-292-3801
<b>email</b>	<a href="mailto:lgaray@sdcoe.net">lgaray@sdcoe.net</a>

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## Funding Streams

- First 5 San Diego
  - California Department of Education
  - First 5 California
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## Partner Agencies

- San Diego County Office of Education
- First 5 San Diego Funder
- YMCA Childcare Resource Service Resource and Referral Agency Contract and Advisory
- San Diego Local Child Care and Development Planning Council
- Brandman University
- UCSD School of Medicine
- Center for Community Health
- County of San Diego Health and Human Services Agency
- San Diego County

- Breastfeeding Coalition
- American Academy of Pediatrics – CA Chapter 3

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## Process to Outreach/Onboard Programs and Providers

San Diego has worked diligently to streamline its outreach and recruitment process. In partnership with the YMCA CRS, our local resource and referral agency (R&R), we have established a four-step process. The first step is to identify dates to facilitate QRIS information meetings, known as Quality Journey Orientations. In 2018–2019, nine outreach events were coordinated between August and May, with sessions in English and Spanish. These meetings are intended to inform and orient the public about the QRIS efforts in the county and recruit new providers to engage in any aspect of QRIS. The second step includes promoting and publicizing the event through our SDQPI.org website and through various listservs that include Head Start/Early Head Start directors, California Department of Education’s Early Learning and Care Division, contractors, QCC, QPI First 5 Program Directors, YMCA R&R, YMCA Foster Bridge, and the YMCA Child Care Initiative Project (CCIP). After attending an orientation session, providers are encouraged to complete an interest form to request a one-on-one consultation. Next, a QRIS specialist, with San Diego County Office of Education or YMCA, contacts the interested provider to set up a date to learn about their program and identify if they are eligible to engage through one of the various local grant initiatives (e.g., First 5 San Diego QPI, California State Preschool Program, or Quality Counts California Quality Block Grant). At the fourth step, if they are eligible and are ready to engage in QRIS, we recruit them by November/December to initiate services and participation.

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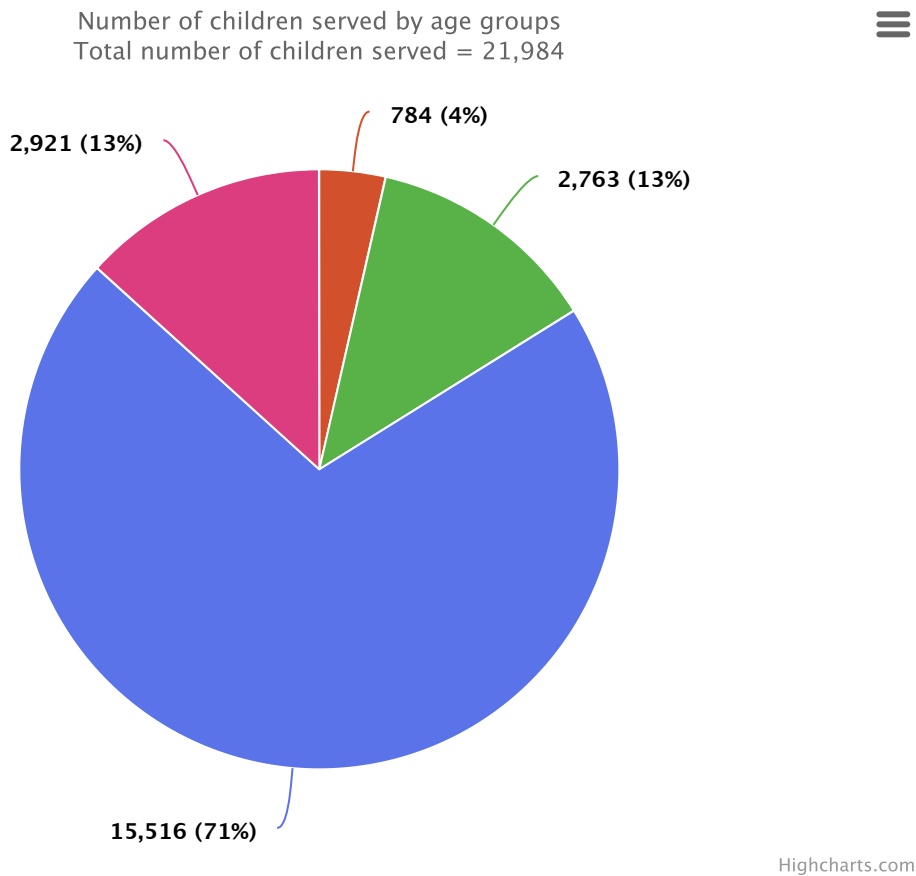
## Quality Improvement Program Support Strategies

San Diego’s Consortium has developed a strong support system for teachers and administrators to increase the quality of their programs through participation in San Diego Quality Preschool Initiative. An essential component of the quality improvement effort is the employment of early learning specialists who provide coaching to site directors and lead teachers. San Diego can deliver robust coaching and training because the San Diego County Office of Education aligns all resources supporting rating and improvement efforts funded by First 5 San Diego, First 5 California, the California Department of Education, and local grants. Coaches help each site director and/or teacher develop a Quality Improvement Plan (QIP), which guides coaching. At all First 5 San Diego–funded QIP sites, coaches provide site directors and lead teachers with an additional 15 hours of coaching every year. The coaching team conducts professional learning sessions and workshops, shares resources and materials, and provides technical assistance to help each site reach its goals. Sites that choose to participate in the California State Preschool Program and/or QCC Block Grants, without additional local First 5 San Diego funding, receive coaching to the site director, based on the individual need and goals specified in the QIP.

## Local Approach to Offering Financial Incentives and Stipends

San Diego’s Consortium has found value in providing workforce members stipends for their time investments to improve knowledge and classroom practice. Through local First 5 funds, we have been able to offer First 5 Quality Improvement Plan (QIP) preschool teachers and site administrators stipends for engaging in various quality improvement efforts (e.g., completing 15 hours of coaching and 6 hours of professional development). Similarly, through the QCC Quality Block Grant, we have been able to offer a training stipend for completed coursework or long-term training programs. The opportunity to offer incentives to programs in the form of materials and furnishings to improve their settings is also of great benefit to children and to the engagement effort from providers.

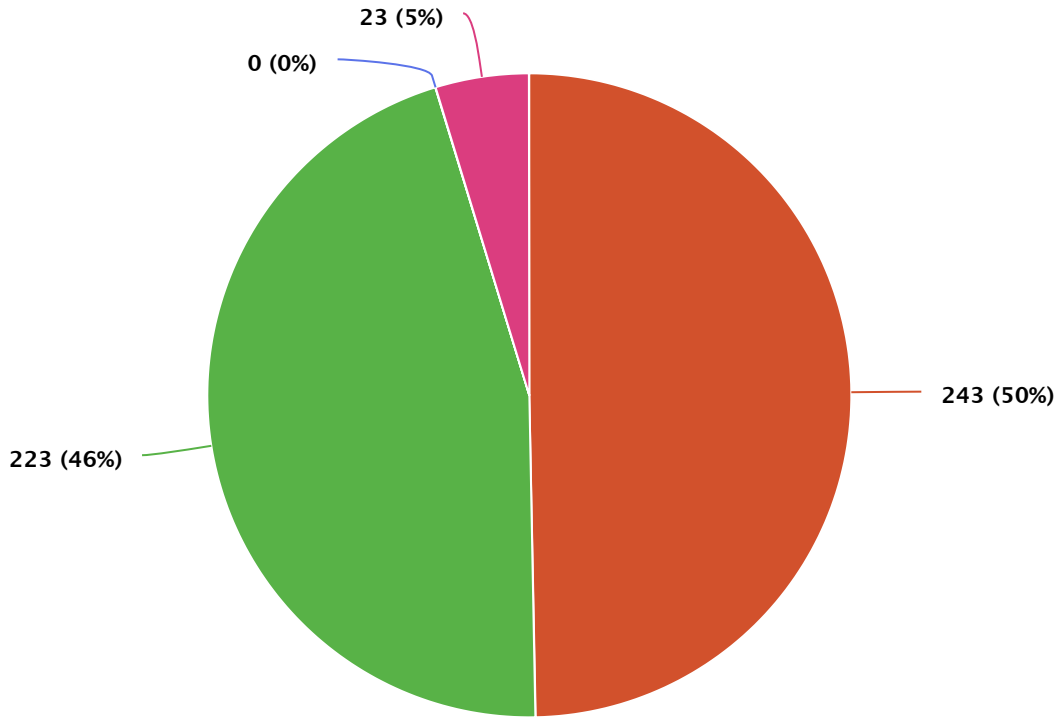
## How Children Are Served by QCC



## QCC Settings

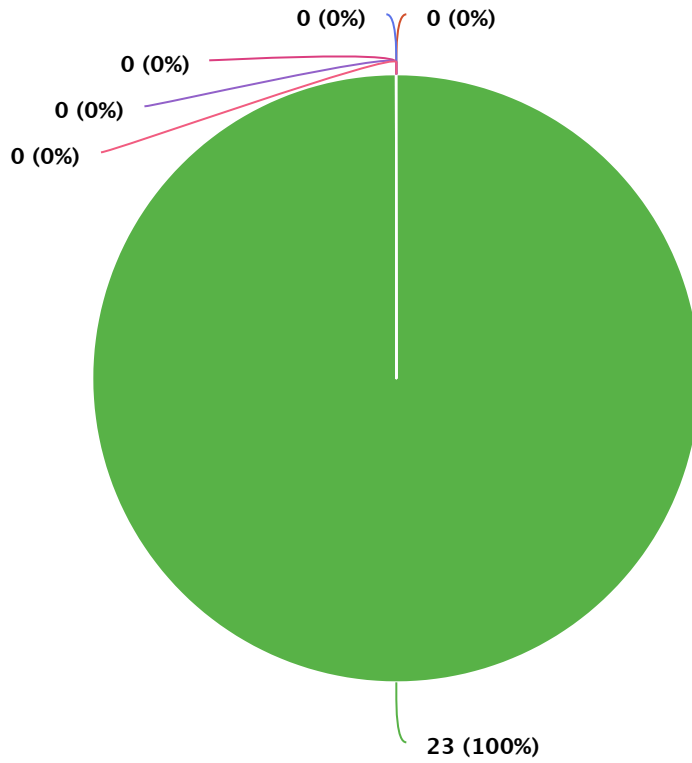
## Early care and education (ECE) providers participating in QCC ☰

A total of 489 early care and education (ECE) providers participated in QCC last year.



Highcharts.com

### Alternative Settings

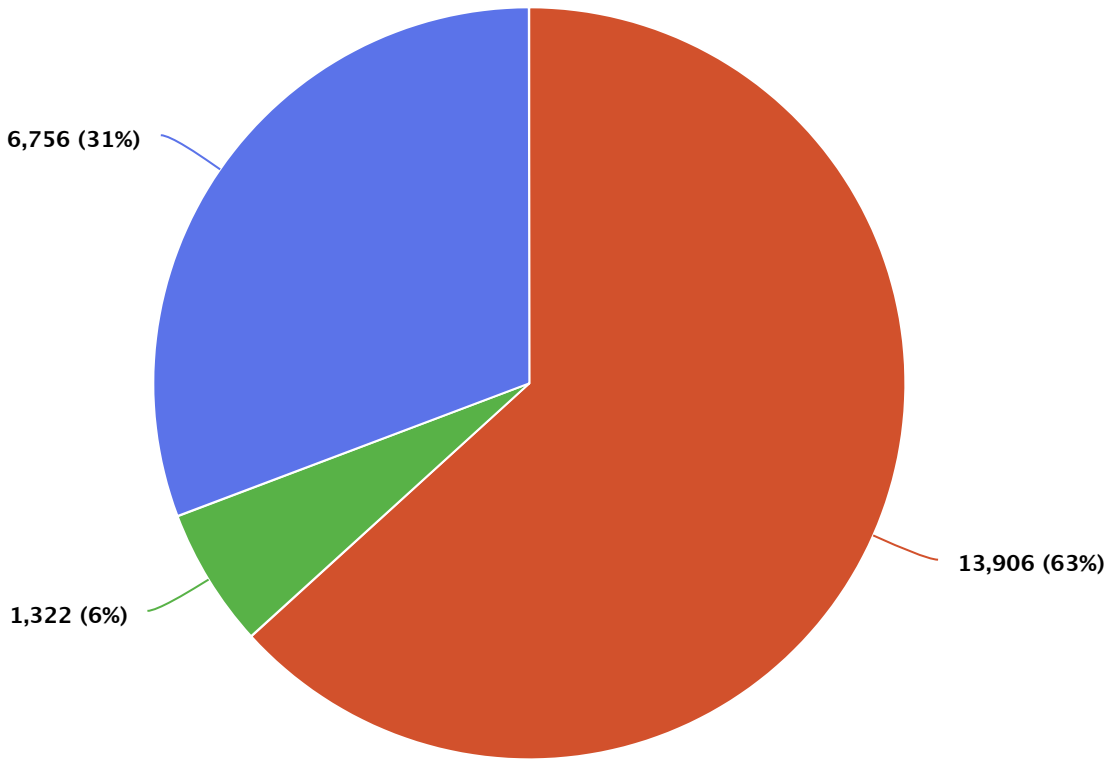


Highcharts.com

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### Children Served by Setting

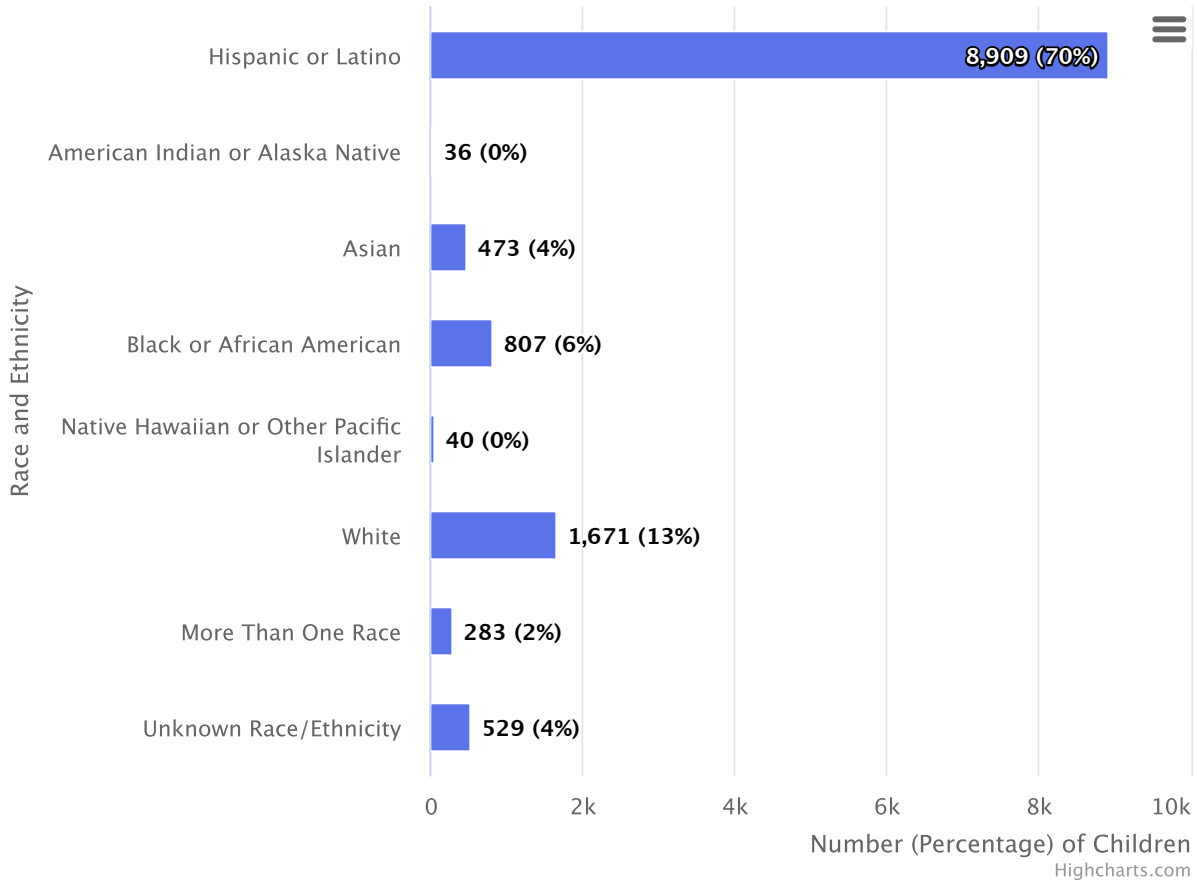
A total of 21,984 children are served by sites participating in QCC.



Highcharts.com

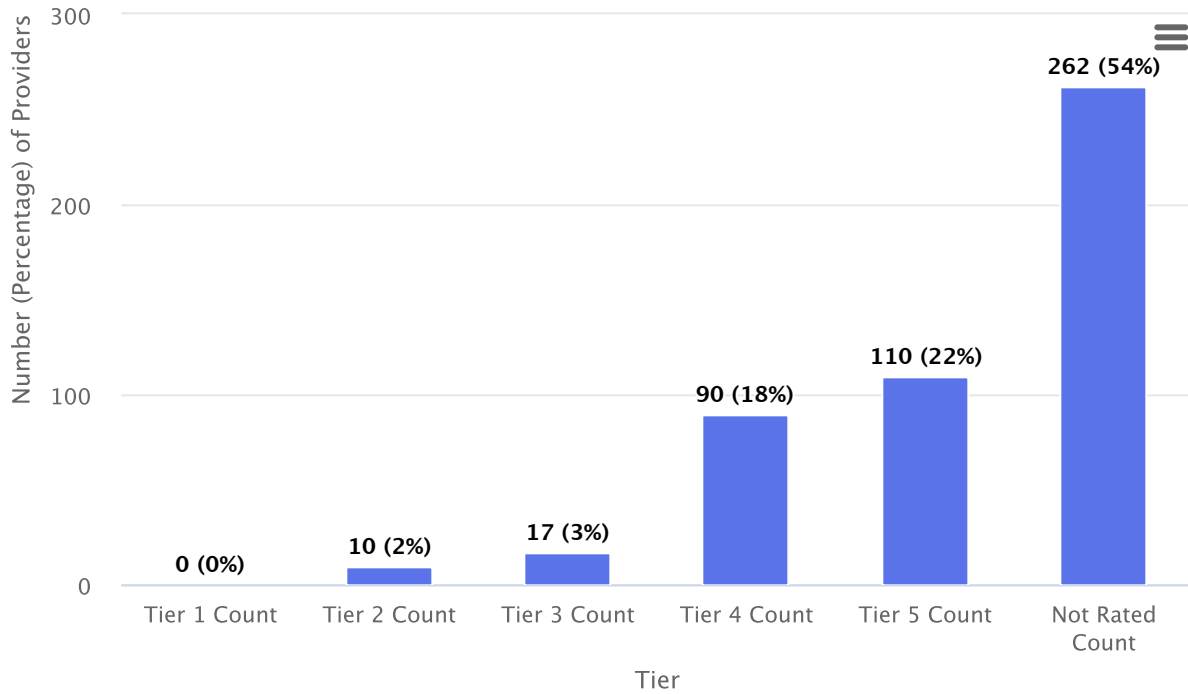
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## Children's Races and Ethnicities



## QCC Tier Rating Distribution

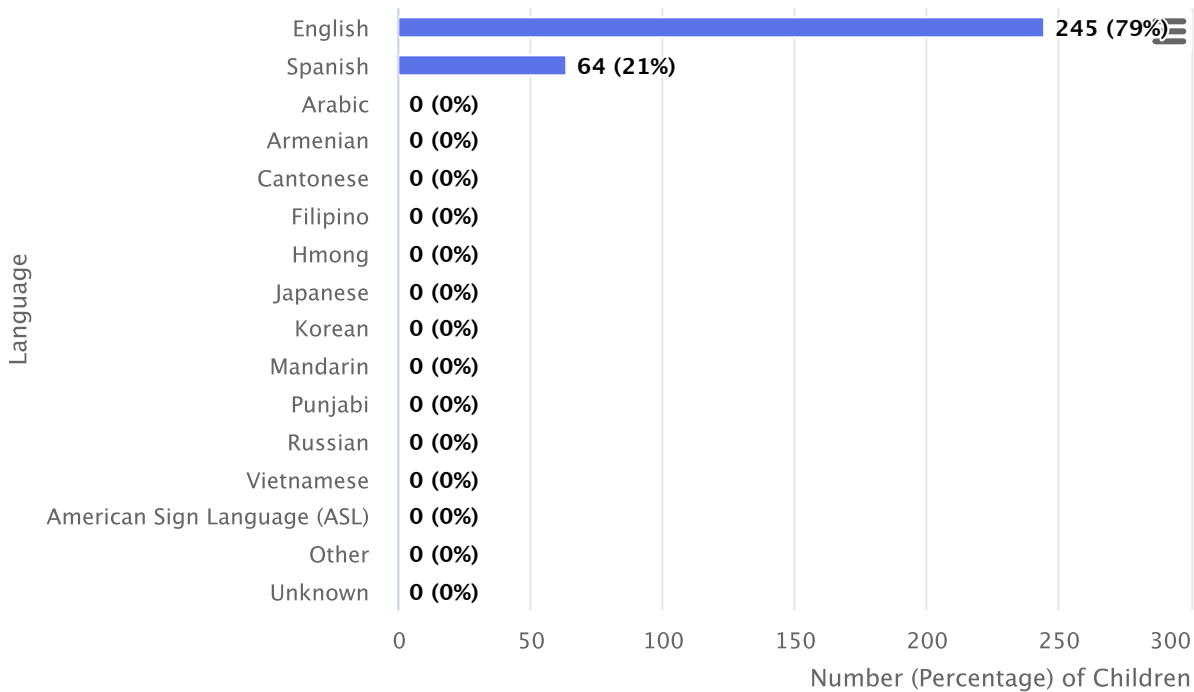




Footnote 1: Providers receive tier ratings based on how well they meet program standards and guidance, which follow three core areas (1) Child Development and School Readiness, (2) Teacher Qualifications and Teacher Interactions, and (3) Program Leadership and Learning Environment. Tier ratings help providers identify areas for improvement and find ways to sustain success.

Highcharts.com

## Language Spoken with Children



Footnote 1: QCC providers aim to develop and support children's early language skills. Providers at the QCC settings reported using the following languages for instruction with children. Many sites provide instruction in more than one language, thus, the percentages may add up to more than 100%.

Highcharts.com

## Testimonial

*What began as a simple inquiry into potential partnership with SDCOE to enhance the infant/toddler component of our program through coaching, training, and assistance w/materials has blossomed into an integral part of the quality that our entire program—infant/toddler and preschool alike—represents.*

Center Director

## Success Story

A Center Director shared: It [training] has given the classroom staff more confidence in their knowledge and reinforced the foundation to this information that they maybe weren't certain of going into this process. It challenged us as a center to think about what we are providing to the parents and children. While we were doing good enough before, now we are providing even higher quality support to our families.

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