



## What are QCC Regional Hubs?

Quality Counts California (QCC) is a statewide effort to strengthen California's early learning and care system to support young children and their families. Quality early learning and care programs have environments, relationships, interactions, and activities to support all children's growth and development to prepare them for success in school and in life. QCC is an effort to implement the QCC Framework, which is implemented by local quality improvement systems (QIS) and quality rating and improvement systems (QRIS) to enhance early learning and care and the knowledge and skills of providers.

QCC takes place primarily at the county level. In 2015, QCC took quality improvement statewide. This necessitated an intermediary layer of regional coordination to facilitate coordination of services between the state and local levels. **QCC Regional Training, Technical Assistance, and Coordination Hubs** (hubs) are funded to support QCC consortia to address their needs collectively and efficiently, and to minimize duplication of effort. California's 49 local QCC consortia (serving all 58 counties and the Tribal Child Care Association of California) are organized into ten self-determined regions of three to fourteen consortia each. (See page 3 for map.)

Hubs are intended to be a support mechanism (not monitors) for consortia in the region. Hubs coordinate the selection of a data system, and facilitate data collection and reporting for consortia in their region. They also facilitate specialized support around the elements of the QCC Framework, including (but not limited to) coordinating the sharing of resources such as training to increase capacity and knowledge around *Adult-Child Interactions* and *Family Engagement and Strengthening*, and other elements of the QCC Framework. More specifically, hubs are funded for the activities listed below.

### **Build local expertise and capacity**

- Hold regular meetings of consortia participating in the hub to discuss how to facilitate the work of the hub.
- Conduct a needs assessment in the region to identify strengths and gaps in order to make decisions about hub priorities.
- Foster partnerships and collaboration to share resources and reduce duplication of efforts.
- Develop regional resources such as shared coaches or shared pools of assessors and observers.

## **Finance strategically**

- Fund regional travel to enable face-to-face consortia-building, collaboration, and participation in training and technical assistance (T&TA) opportunities.
- Fund travel to statewide QCC Consortium meetings.
- Support increased capacity among consortia to braid and blend existing funds and leverage new funds.

## **Enhance and align standards**

- Develop shared cross-region/cross-agency trainers and approved trainings.
- Identify a regional ERS Anchor to support and certify assessors in the region.
- Facilitate peer learning communities of all the region's coaches, observers, or assessors to ensure collective understanding and implementation of the tools and uniform scoring practices.

## **Recruit and engage QCC participants**

- Engage in cross-region and cross-state networking for problem solving and idea-sharing about successes and challenges.
- Develop shared recruitment, incentive, and cross-county retention strategies and materials.

## **Create and support continuous quality improvement**

- Coordinate regional implementation of QCC trainings/resources by certified trainers such as PITC, CLASS<sup>®</sup>, DRDP, the Teaching Pyramid, CPIN, etc.
- Identify Regional CLASS trainer to provide training to early educators, support the development of certified observers, and conduct CLASS observations as needed.

## **Ensure accountability**

- Implement a regional, shared QIS/QRIS data system.
- Standardize assessment practices across the region.
- Support development and implementation of the California ECE Workforce Registry.

## **Public outreach and communication**

- Create a shared, cross-region messaging campaign about the importance of quality on child outcomes.
- Develop regional strategies for public outreach and communication, consumer education, family leadership, family financial stability, and support for families facing adversity.

- Support consortia connection to the *Talk. Read. Sing.*® campaign.

